

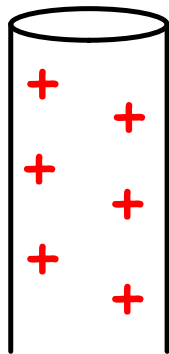
The law of electric charges



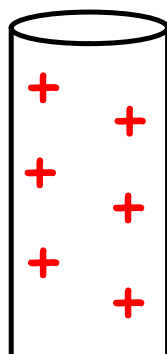




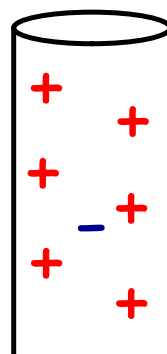
Drag negative charges to these diagrams to illustrate a positively charged object, a neutral object and a negatively charged object.



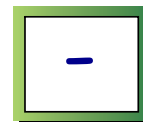
Positive



Neutral



Negative



Electron

Click here  
for the  
answer

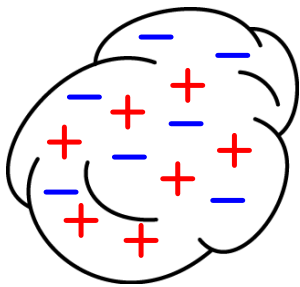


Since all atoms do not hold onto their electrons with the same attractive force, two dissimilar materials rubbed together will fight for electrons.

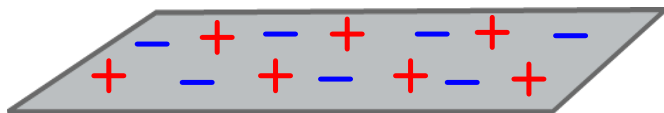


Drag the electrons to the material with the higher affinity.

Pull here



Neutral wool



Neutral acetate

[Click here for the electrostatic series](#)

Summary: charging by friction

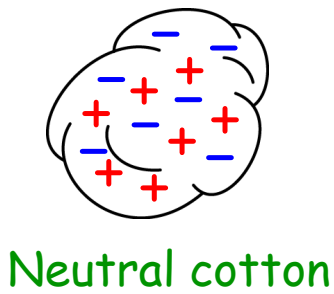




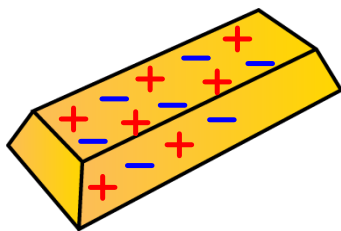
Drag the electrons to the material with the higher affinity.

Pull here

Before

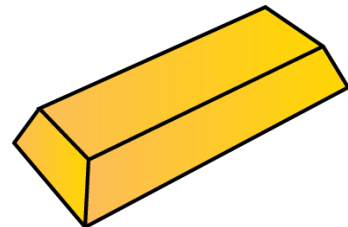


Neutral cotton



Neutral gold

After

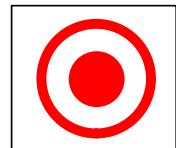


[Click here for the electrostatic series](#)

Charging by \_\_\_\_\_ occurs when two substances are rubbed together. These two substances are initially \_\_\_\_\_. However, after being rubbed, one object becomes \_\_\_\_\_ while the other becomes \_\_\_\_\_. Charging by friction occurs because \_\_\_\_\_ are free to move from one substance to another. The \_\_\_\_\_ determines which substance will \_\_\_\_\_ electrons and which substance will \_\_\_\_\_ electrons.

Drag this to the target to reveal the answers.

neutral electrons negative gain  
friction electrostatic series lose positive





If an object gains electrons then it is said to be \_\_\_\_\_.  
 \_\_\_\_\_ If a substance loses electrons it is said to be \_\_\_\_\_.

For example, if an ebonite rod is rubbed with a small piece of silk, the ebonite will become \_\_\_\_\_ while the silk will become \_\_\_\_\_. We use \_\_\_\_\_ to illustrate the transfer of electrical charge (electrons between two substances).



negatively charged      positive  
 negative      positively charged  
 charge distribution diagrams

Drag this to the target to reveal the answers.

The following pages are answers to the tasks in the lesson activity.

The diagrams should show more positive than negative charges on the positive rod and vice versa on the negative rod. It is less important how many charges have been dragged to the rods.

